



REMOTE LEARNING FACT SHEET

What will be expected of students when they are assigned to remote learning?

Based on their assigned cohorts, students will be assigned to remote learning two days during the week and all students on Friday. During this time of remote learning, students will be expected to have daily interactions with their teachers that focus on learning or assessment of learning. The type of interaction may vary throughout the week, depending on the teacher's goal and needs of the students. This may include video-conferencing and or independent studies.

Will there be a regular daily schedule to follow when students are assigned to remote learning?

Students in cohorts will follow a regular daily schedule that will be defined by their teachers. The schedules can be found on the class webpage and in their Google classroom.

What are the expectations/requirements of students while in remote learning?

- All students must sign on by 8am for attendance
- Dressed in full gym uniform
- Must be in area conducive to learning (at a table or desk free of clutter)
- Students must be visible at all times during instruction
- No blackened screens are permitted
- Students must have all necessary materials prior to the beginning of class

****If a student is found in violation, the teacher will remove the student from class and a parent will be notified immediately**.**

How will students access lessons and assignments to be completed during remote learning?

Lessons and assignments will be delivered and completed through the district-supported learning management system of Google Classroom, Google Meets, Zoom and or Class Dojo.

Will students be doing the same lessons during remote learning as students attending in person?

Although the lesson or task may be different, all learning across grade levels or content areas will be focused on the same essential learning standards

Will students receive live instruction from a teacher when assigned to remote learning?

"When God sees the soul...He binds it to Himself with a fiery love." St. Catherine of Genoa
"Do ordinary things with extraordinary Love." St. Thérèse of Lisieux

Remote learning may include live instruction, but also may include independent studies based on the goals of the teacher or needs of the student.

How will students receive instructional support from a teacher when assigned to remote learning?

Teachers will designate a block of time on Fridays dedicated to Instructional support and additional guidance. Students will also be encouraged to reach out to teachers for any needed assistance and support.

How will students be able to contact their teacher(s) for help if they need assistance?

Students will be able to contact teachers through the teachers email or calling the school and leaving a message..

How will students receive feedback from teachers on the work completed when assigned to remote learning?

Feedback from teachers on work will be given real-time and written. Teachers will establish a communication folder where information for parental review will be sent home.

How will teachers know that students are participating in daily learning activities when assigned to remote learning?

Daily attendance and participation are required when assigned to remote learning. Participation may be documented by participating in live lessons, submission of assigned tasks or projects, completion of assessments, etc.

Will students be graded for their participation when assigned to remote learning?

Students will be graded through their completion of tasks, assessments, projects, etc. assigned during remote learning

How will students receive additional services as required by IEP?

The Department of Education will be responsible for arranging additional services that are required for students. These services will be provided through the use of technology such as video conferencing, Google meets, etc.

*“When God sees the soul...He binds it to Himself with a fiery love.” St. Catherine of Genoa
“Do ordinary things with extraordinary Love.” St. Thérèse of Lisieux*